Insight into the Hungarian and Romanian Talent Care System in Higher Education – a Legal Approach

Győrbíró, András & Ceglédi, Tímea

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Framework

Main questions *(based on the results of an international study - USA, Austria, Finland, Israel, Great Britain, Germany, Spain, Singapore, Slovenia – stated by Gordon Győri and Nagy, 2011)*:

- Is there settled plainly the basic targets in talent care?
- Is there highlighted the social profitability of talent care?
- Is there introduced systematic thinking?
- Are there highlighted the questions of equality and justice?
Methods

Educational Acts and legal documents

**Hungary**
CCIV. Act of 2011 on National Higher Education

→ Its valid version was analyzed:
From the recent academic year (i.e. from September 1, 2012), the Act is valid according to the changes modified by the CXXXIII Act of 2012

**Romania**
The Valid Educational Act of Romania:
Legea educatiei nationale, publ.in Monitorul Oficial, Anul 179, nr.18, 10.01.2011

Considering:
Acts and documents ≠ talent care system
But they provide a particular insight into the talent care system
<table>
<thead>
<tr>
<th><strong>Hungary</strong></th>
<th><strong>Romania</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Quite detailed and branching regulative system</td>
<td><strong>Void</strong> concepts, terms; less statutes dealing with this field</td>
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<tr>
<td>Talent care and its institutional system is a more organic and legitimate part of HE</td>
<td>Talent care and institutional system is a less organic and legitimate part of HE, but the liberal and egalitarian Act allows for innovative construction</td>
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<tr>
<td>Talent care is realized as a separate and emphasized task of institutions</td>
<td>The role of institutions is set in the execution of a more general mission (although the explicit obligation of dealing with outstanding students one-on-one does not appear)</td>
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<td>Significant relationship between sociopolitical goals and talent care as a tool</td>
<td><strong>NO</strong> significant relationship between sociopolitical goals and talent care as a tool</td>
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</table>
Thank you for your kind attention!

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