Group B1

Some intentions for future research
Theme 1. Differentiation in higher education (Adrian Hatos)

• Objective: investigating the differences and similarities of student populations across universities, countries and fields of study

• Assumptions
  – Student social, economic and cultural background indicators covariate with university and fields of study (Theory of Effectively maintained inequality)

• Focus concepts
  – Socio-economic background – economic, cultural capital
  – Aspirations
  – Achievements
Theme 2: Student integration in differentiated higher education institutions (with Andrea Pop and Adrian Pop)

• Questions: do university and field of study explain variation in integration?

• Assumptions
  – Indicators of integration vary across universities and across fields of study

• Focus variables:
  – Academic integration
  – Social integration
  – Student self-efficacy
  – Commitment
  – Engagement
  – Aspirations
  – Achievements
Theme 3: Student persistence in higher education (with Adrian Pop)

• Questions: investigating the correlates of intention to withdraw and/or persist in higher education

• Assumptions:
  – Student persistence depends on integration (Tinto)
  – Student persistence depends on commitments (Morgan)
  – Student persistence depends on perceived costs and benefits (Becker, Manski and Wise)

• Focus concepts
  – Intention to withdraw
  – Expectations
  – Commitments
  – Achievements
  – Engagement
  – Academic integration
  – Social integration
  – Costs of instruction