Higher Education for Social Cohesion (HERD) project

B2 group:

The presentation is part of the HERD: Higher Education for Social Cohesion Cooperative Research and Development in a Cross-border Area" (HURO/0901/253/2.2.2.) research project and supported by the European Union European Regional Development Fund.
Purposes of the B2 group

- The problems of integration of young people in a disadvantage position into HE (researchers in charge: Floare Chipea, Zsolt Bottyán, Ibolya Gönczi, Erzsébet Rákó)

- Integration of minority students into HE (ethnic and minority groups, migration groups) (researchers in charge: Emese Belényi, Floare Chipea, Zsolt Bottyán)

- Gender issues in HE (researchers in charge: Hajnalka Fényes, Ágnes Engler, Gyöngyi Bujdosó, Zsuzsa Tornyí)
Research methods of B2 group

- Quantitative survey (the problems of minority students, children of poor or one parent families, students from rural areas and gender issues in HE)

- Interviews, focus group interviews (and survey?): students with special needs, disabled students, roma students, students from child care institutions (children’s home), marginalized minorities (ethnic, sexual, religious)
Schedule of B2 group

01 June 2011 – 30 September 2011
- Detailed research plan, hypotheses, comprehensive background studies

01 October 2011- 31 January 2012
- Preparing the questionnaire for higher education students, our tasks: gender-section, minority students’ problems-section, students in a disadvantages position-section
- Further preliminary/background papers (3)
- Finalizing the questionnaire, specifying the sample methods, testing the questionnaire, printing (together with group A3, B1)
- Making a summarizing study about the methodology (together with group A3, B1)

01 February 2012 – 31 May 2012
- Filling in the questionnaire (conduct the survey), data input (if it is needed), finalizing the database (together with group A3, B1)

01 June 2012 – 30 September 2012
- Data analysis, writing papers (in English and in Hungarian and Romanian) which will be published in a volume of studies and conference books

01 October 2012 – 31 November 2012
- Summarizing the results, conference, conference volumes (6 papers in English, Hungarian and Romanian) dissemination
Comprehensive background studies

- E. Belényi, G. Flóra, É. Szolár: Minority Higher Education in Romania: a Contextual Analysis
- Gy. Bujdosó, Á. Engler, H. Fényes, Zs. Tornyi: Gender Issues in Higher Education
- F. Chipea, Zs. Bottyán: Integration Students in a Disadvantaged Position into Higher Education
- I. Gönczi, E. Rákó: Students coming from child-care institutions (children’s home) in HE
- I. Pető: Integration problems of students with disabilities in Hungary
Tasks from 01. Febr to 30. Sept 2012 I.

- Integration of roma students (F. C. Zs. B.): focus group interviews are done in April and May
- Integration of students from rural areas (F. C. Zs. B.): quantitative research based on the questionnaire
- E. Belényi: A special minority group, students with disabilities in HE (qualitative interviews)
- E. Belényi: Attitudes towards people with disabilities among higher education students vs the social background variables (quantitative analysis based on the survey)
- I. Gönczi, E. Rákó: Students coming from child-care institutions to HE (Qualitative interviews: 3 test interviews are done, 3 other interviews are done (total: 8-9 interviews), typing in summer
- V. Bocsi H. Fényes: Values and the Motivation-basis of Higher Education Students’ Volunteering (quantitative analysis based on the survey)
Tasks from 01. Febr to 30. Sept 2012. II.

- H. Fényes, Gy. Bujdosó: Librarians and ICT, gender issues: focus group interviews are done, typing is ready, two papers will be written in the summer

- Gy. Bujdosó: quantitative study based on the questionnaire: Learning methods by gender

- Zs. Tornyí: Gender issues (personal (family) plans of HE students) quantitative research based on the questionnaire
Planned papers until 20. August 2012.

- FChipea, Zs Bottyán: Inclusion of roma students in to HE (English volume, 15 pages)
- FChipea, Zs Bottyán: Integration of students from rural areas (English volume, 15 pages)
- E. Belényi: Students with disabilities in HE (English volume, 10 pages)
- E. Belényi: Attitudes towards people with disabilities among higher education students vs the social background variables (English volume, 10 pages)
- Zs. Tornyi: Family plans (planning marriage, children) among HE students (English volume, 10 pages)
- V. Bocsi H. Fényes: Values and Volunteering, the Motivation-basis of Higher Education Students’ Volunteering in a Borderland Central Eastern European Region (English volume, 15 pages)
- I. Gönczi, E. Rákó: Students coming from child-care institutions (children’s home) in HE, empirical study (in Hungarian, 15 pages)
Thanks for your attention!